



CSF2026
CLIMATE SCIENTIFIC FORUM

CLIMATE SCIENCE FORUM

ARTICLE PREPARATION AND SUBMISSION GUIDELINES

Forum	1st International Scientific and Practical Climate Science Forum
Date	14 August 2026
Institution	Central Asian University of Environmental and Climate Change Studies (Green University)
Languages of guidance	Uzbek, English and Russian
Submission language	English
Structure	IMRAD

ARTICLES ARE ACCEPTED IN ENGLISH

Official guidelines, agenda and updates

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O'ZBEK TILIDAGI TALABLAR

2026-yil 14-avgust kuni o'tkaziladigan 1-xalqaro ilmiy-amaliy "Ilmiy iqlim forumi"

MAQOLA INGLIZ TILIDA QABUL QILINADI

MAQOLANING NOMI

Muallifning familiyasi, ismi, sharifi	
Ish joyi (ta'lim muassasasi), ilmiy darajasi va unvoni	
Elektron pochta manzili va telefon raqami	
ORCID: 0000-0000-0000-0000	

Annotatsiya: Annotatsiya 150 so'zni o'z ichiga oladi. Unda: 1. Tadqiqot maqsadi; 2. Tadqiqot metodlari; 3. Tadqiqot natijalari; 4. Xulosalar berilishi lozim. Maqola IMRAD shaklida yozilishi kerak.

Kalit so'zlar: Maqoladagi 5-7 ta asosiy tayanch atamani keltirish maqsadga muvofiq.

1. KIRISH

Bu bo'limda maqolaning kirish qismi yoziladi. Kirish qismida tadqiqotda aniqlangan muammolar, o'rganilmagan muammolar, tadqiqot maqsadi va vazifalarini aniqlash talab etiladi.

2. ADABIYOTLAR TAHLILI VA METODLAR

Bu bo'limda ishning adabiyotlar tahlili va metodlari yoritiladi. Matn alohida xat boshilariga ajratiladi. Adabiyotlar tahlili va metodlari qismida kichik sarlavhalar mavjud bo'lsa, ular ham alohida xat boshidan yoziladi.

3. NATIJALAR VA MUHOKAMA

Bu bo'limda maqolaga oid natijalar, jumladan jadvallar, grafiklar, diagrammalar va boshqa materiallar hamda muammolar muhokamasi bayon etiladi.

4. XULOSA

Bu bo'limda maqolaning tugallangan xulosasi keltiriladi. Sarlavha katta harflarda yoziladi.

5. ADABIYOTLAR RO'YXATI (REFERENCES)

Adabiyotlar ro'yxati Times New Roman shriftida, 12 o'lchamda va 1.15 intervalda alohida xat boshidan yoziladi. Umumiy shakl: Muallif(lar). Manba nomi. Nashr yoki jurnal ma'lumotlari, chop etilgan yil, sahifa va DOI.

Example / Namuna / Пример

Almusaed, A., Almssad, A., Yitmen, İ., & Homod, R. Z. (2023). Enhancing Student Engagement: Harnessing "AIED"'s Power in Hybrid Education—A Review Analysis. Education Sciences, 13(7), 632. <https://doi.org/10.3390/educsci13070632>

ENGLISH-LANGUAGE GUIDELINES

1st International Scientific and Practical Climate Science Forum, 14 August 2026

ARTICLES WILL BE ACCEPTED IN ENGLISH

ARTICLE TITLE

Author's last name and first name	_____

Place of work, academic degree and title	_____

E-mail address and phone number	_____

ORCID: 0000-0000-0000-0000	_____

Abstract: The abstract should contain 150 words and include: 1. Research objective; 2. Research methods; 3. Research results; 4. Conclusions. The article should be written in IMRAD format.

Keywords: It is advisable to provide 5-7 main terms that represent the content of the article.

1. INTRODUCTION

This section presents the introduction to the article. It should identify the problem addressed by the study, unresolved or insufficiently explored issues, and the purpose and objectives of the research.

2. LITERATURE REVIEW AND METHODS

This section presents the literature review and research methods. The material should be divided into clear paragraphs. Any subheadings within the literature review and methods section should also begin as separate paragraphs.

3. RESULTS AND DISCUSSION

This section presents the study results, including tables, graphs, diagrams and other relevant materials, and discusses the problems and findings related to the article.

4. CONCLUSION

This section provides the complete conclusion of the article. The heading should be written in capital letters.

5. REFERENCES

The reference list should be written in Times New Roman, 12 pt, with 1.15 line spacing, and each source should begin as a separate paragraph. References should follow APA 7th style.

Example / Namuna / Пример

Almusaed, A., Almssad, A., Yitmen, İ., & Homod, R. Z. (2023). Enhancing Student Engagement: Harnessing “AIED”’s Power in Hybrid Education—A Review Analysis. *Education Sciences*, 13(7), 632. <https://doi.org/10.3390/educsci13070632>

ТРЕБОВАНИЯ НА РУССКОМ ЯЗЫКЕ

1-й Международный научно-практический «Научный форум по климату», 14 августа 2026 года

СТАТЬЯ ПРИНИМАЕТСЯ НА АНГЛИЙСКОМ ЯЗЫКЕ

НАЗВАНИЕ СТАТЬИ

Фамилия, имя и отчество автора	
Место работы, учёная степень и звание	
Адрес электронной почты и номер телефона	
ORCID: 0000-0000-0000-0000	

Аннотация: Тезисы должны содержать 150 слов на двух языках. Они должны включать: 1. Цель исследования; 2. Методы исследования; 3. Результаты исследования; 4. Выводы. Материал должен быть написан в формате IMRAD.

Ключевые слова: Рекомендуется указывать 5-7 основных терминов, отражающих содержание статьи.

1. ВВЕДЕНИЕ

Этот раздел содержит введение к статье. Во введении следует обозначить проблемы, выявленные в исследовании, неизученные вопросы, а также цель и задачи исследования.

2. ОБЗОР ЛИТЕРАТУРЫ И МЕТОДЫ

Этот раздел охватывает обзор литературы и методы исследования. Материал оформляется отдельными абзацами. Если в разделе имеются подзаголовки, они также пишутся с отдельного абзаца.

3. РЕЗУЛЬТАТЫ И ОБСУЖДЕНИЕ

В этом разделе описываются результаты исследования, включая таблицы, графики, диаграммы и другие материалы, а также обсуждаются проблемы и выводы, связанные со статьёй.

4. ЗАКЛЮЧЕНИЕ

Этот раздел содержит итоговое заключение статьи. Заголовок оформляется заглавными буквами.

5. СПИСОК ЛИТЕРАТУРЫ

Список литературы оформляется шрифтом Times New Roman, размер 12, межстрочный интервал 1,15. Каждый источник начинается с отдельного абзаца. Рекомендуется использовать стиль APA 7.

Example / Namuna / Пример

Almusaed, A., Almssad, A., Yitmen, İ., & Homod, R. Z. (2023). Enhancing Student Engagement: Harnessing “AIED”’s Power in Hybrid Education—A Review Analysis. *Education Sciences*, 13(7), 632. <https://doi.org/10.3390/educsci13070632>

ARTICLE FORMAT AT A GLANCE

Editable technical checklist for authors

Requirement	Specification
Page format	A4, portrait
Margins	2.5 cm on all sides
Main font	Times New Roman
Main text size	14 pt
First-line indent	1.25 cm
Line spacing	1.5
Abstract	150 words
Keywords	5-7
Article structure	IMRAD
Reference style	APA 7th edition
Submission language	English

THE FOLLOWING SECTION IS AN EDITABLE ARTICLE TEMPLATE

EDITABLE ARTICLE TEMPLATE

The layout below demonstrates the required manuscript order

RESILIENCE IN THE ARAL SEA REGION: CHALLENGES, ADAPTATION, AND SUSTAINABLE FUTURES

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Abstract: The Aral Sea represents one of the world's most significant environmental disasters, causing profound ecological, economic, and social consequences across Central Asia. This study explores the concept of resilience in the Aral Sea region by examining the adaptive capacity of ecosystems, local communities, and governance systems in response to long-term environmental degradation and climate change. The paper analyzes key challenges, including water scarcity, land degradation, biodiversity loss, and public health risks, while highlighting ongoing restoration initiatives and sustainable development strategies. Particular attention is given to community-based adaptation, integrated water resource management, and ecosystem restoration as essential components of regional resilience. The findings suggest that strengthening institutional cooperation, promoting climate-resilient policies, and supporting local livelihoods are critical for enhancing resilience and ensuring long-term environmental sustainability. The study contributes to a broader understanding of socio-ecological resilience and offers practical recommendations for policymakers and stakeholders working toward sustainable recovery in the Aral Sea region.

Keywords: Aral Sea; resilience; climate change; ecosystem restoration; sustainable development.

1. INTRODUCTION

The term "Hybrid Method" can refer to various concepts depending on the context in which it is used, including fields such as engineering, computer science, finance and education. In education, hybrid or blended learning combines traditional face-to-face classroom instruction with online educational materials and interactive online activities. This approach allows for flexibility and personalised learning experiences. The hybrid teaching method has transformed the educational landscape by merging the strengths of traditional instruction with the flexibility and innovation of online learning. This approach has become increasingly relevant in the digital age, offering a balanced and adaptable framework for educators and learners.

2. METHOD

3. RESULTS AND DISCUSSION

4. CONCLUSION

REFERENCE LIST TEMPLATE

APA 7th edition

5. REFERENCES

References are written in APA 7th style.

- Almusaed, A., Almssad, A., Yitmen, İ., & Homod, R. Z. (2023). Enhancing Student Engagement: Harnessing “AIED”’s Power in Hybrid Education—A Review Analysis. *Education Sciences*, 13(7), 632. <https://doi.org/10.3390/educsci13070632>
- Joseph, S., Tahir, A., Bibi, F., Hamid, K., Iqbal, M. W., Ruk, S. A., & Ahmad, S. Z. (2024). A Review Analysis on Using “AIED” to Improve Student Engagement in Hybrid Education. *Bulletin of Business and Economics*, 13(2), 424. <https://doi.org/10.61506/01.00348>
- Mulenga, R., & Shilongo, H. (2024). Hybrid and Blended Learning Models: Innovations, Challenges, and Future Directions in Education. *Acta Pedagogica Asiana*, 4(1), 1. <https://doi.org/10.53623/apga.v4i1.495>
- Osajiuba, O., Pardede, E., & Tomy, S. (2024). Proposed Student Learning Model in a Hybrid Learning Environment. *Research Square*. <https://doi.org/10.21203/rs.3.rs-4533562/v1>
- Tudorache, P., Bârsan, G., Jobbágy, Z., Cîrdei, I. A., & Gligorea, I. (2023). An innovative conceptual model for education and training on hybrid warfare. *Management & Marketing*, 18(3), 234. <https://doi.org/10.2478/mmcks-2023-0013>

Submit only after checking structure, formatting, author details, ORCID, citations and reference consistency.

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